



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	prepares well for each session.	4.00	5.00	4.88	0.33	0.11	8
2	presents clearly and understandably.	4.00	5.00	4.75	0.43	0.19	8
3	presents material in an organized fashion.	4.00	5.00	4.75	0.43	0.19	8
4	thoroughly explains class participation expectations.	3.00	5.00	4.50	0.71	0.50	8
5	creates a welcoming and inclusive learning environment	4.00	5.00	4.88	0.33	0.11	8
6	allows ample opportunity to answer questions/participate in discussions.	4.00	5.00	4.75	0.43	0.19	8
7	satisfactorily answers questions.	4.00	5.00	4.75	0.43	0.19	8
8	treats students fairly.	4.00	5.00	4.75	0.43	0.19	8
9	helps clarify major concepts of the topics covered in class.	4.00	5.00	4.75	0.43	0.19	8
10	demonstrates knowledge of the subject matter.	4.00	5.00	4.75	0.43	0.19	8
11	is available for virtual office hours.	3.00	5.00	4.13	0.93	0.86	8
12	prepares assignments relevant to course objectives/lecture topics that stimulate thought and an opportunity for further discussion.	4.00	5.00	4.75	0.43	0.19	8
13	provides helpful feedback on assignments.	4.00	5.00	4.75	0.43	0.19	8
14	evaluates assignments fairly.	4.00	5.00	4.75	0.43	0.19	8
15	returns assignments promptly.	4.00	5.00	4.63	0.48	0.23	8
16	shows concern that students are learning the material.	4.00	5.00	4.75	0.43	0.19	8
17	shows enthusiasm for the subject and for teaching.	4.00	5.00	4.75	0.43	0.19	8
18	provides a satisfactory educational experience in this course.	4.00	5.00	4.75	0.43	0.19	8

#	Field	Strongly Disagree	Disagree	Neither agree nor disagree - (neutral)	Agree	Strongly Agree	Total
1	prepares well for each session.	0.00% 0	0.00% 0	0.00% 0	12.50% 1	87.50% 7	8
2	presents clearly and understandably.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
3	presents material in an organized fashion.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
4	thoroughly explains class participation expectations.	0.00% 0	0.00% 0	12.50% 1	25.00% 2	62.50% 5	8
5	creates a welcoming and inclusive learning environment	0.00% 0	0.00% 0	0.00% 0	12.50% 1	87.50% 7	8
6	allows ample opportunity to answer questions/participate in discussions.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
7	satisfactorily answers questions.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
8	treats students fairly.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
9	helps clarify major concepts of the topics covered in class.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
10	demonstrates knowledge of the subject matter.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
11	is available for virtual office hours.	0.00% 0	0.00% 0	37.50% 3	12.50% 1	50.00% 4	8
12	prepares assignments relevant to course objectives/lecture topics that stimulate thought and an opportunity for further discussion.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
13	provides helpful feedback on assignments.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
14	evaluates assignments fairly.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
15	returns assignments promptly.	0.00% 0	0.00% 0	0.00% 0	37.50% 3	62.50% 5	8
16	shows concern that students are learning the material.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
17	shows enthusiasm for the subject and for teaching.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8
18	provides a satisfactory educational experience in this course.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8

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# Q1 - What aspects of the TA's teaching approach have helped your learning experience in this class?

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What aspects of the TA's teaching approach have helped your learning experi...

I sincerely appreciated how clearly concepts and ideas were explained. With a thorough presentation and use of examples- I comprehend topics that perplexed me beforehand.

She encouraged me a lot and make me feel more confidence with my singing.

Shows enthusiasm for the course every class.

I like how my TA has provided a process, a learning journey for us to grow and to be more comfortable singing in the class

How to sing.

Micah is very patient and takes the time to make sure each student is feeling confident in what they are singing. She gives individual feedback and always gives tangible points to help us improve. She also always gives us positive feedback which is always nice to hear for beginners.

Supplemental readings & lectures have helped with understanding the voice as an instrument, which then ties nicely with the exercises we are learning in class. Practice log is also a helpful way to make sure we are practicing each week!

Her fair treatment regardless for skill level

## Q2 - What specific ways could the TA's teaching methods or techniques improve to help you learn or better understand the material?

What specific ways could the TA's teaching methods or techniques improve to...

I genuinely enjoy the TA's teaching methods- one thing that may help is more individual attention and sessions just so that everyone is being challenged and continuously growing.

Everything is great

N/A

Maybe give us some individual feedback once a while

I am able to control my voice.

I feel like Micah does a great job already at teaching the material and vocal warm ups in a way that is very easy to understand.

It would be fun to pair specific warm ups (ooo --> gross AAA for example) with a song that demonstrates what the exercise is helping us build. (practice to practical implementation). I think in the long run it would help us be able to identify patterns and parts of our voice outside/beyond the class, so we can keep learning on our own

Maybe have documentation for how to warmup/ other processes for those who struggle with memorization

Q3 - Please provide any additional comments regarding your learning experience in this class.

Please provide any additional comments regarding your learning experience i...

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I truly enjoy this class and am so happy I decided to enroll :)

Thank you so much

N/A

It's great and I like how it goes

All good

The environment is very inclusive and she makes all of us feel comfortable which is really important when starting off singing in front of other people.

Very fun! A very safe environment has been created where I feel comfortable singing alone and with the rest of the class (minimal nerves!) which I think is really important. It would be nice to be able to have 1-on-1 sessions (like at the beginning of the sem) when practicing for our final, since all of the songs are different. Maybe one in the middle for progress/check-in and two closer to finals?

**End of Report**